



MFL Curriculum KS2

	Knowledge	Skills	Vocabulary
A	<p>To know how to:</p> <p>Visit a town Ask where a place is eg - où est la bibliothèque? Say names of rooms in a house Describe home</p> <p>Shopping Say names of French money Say types of clothes Ask/Respond to buying an object</p> <p>This is France Name French cities Name famous French landmarks Name famous Parisian landmarks Name famous French people</p> <p>Time Counting to 100 Name events that happen AM/PM Say what time you get up/go to bed etc in conversation</p>	<p>LKS2 Speaking Joins in with songs and rhymes Responds to a simple command Answers with a single word or a short phrase Name people, objects and places Ask a question Choose the right word to complete a phrase</p> <p>Reading Read and understand single words.</p> <p>Writing Write single words correctly including use of il/elle, le/la before the word. Label a picture. Copy a simple word or phrase.</p> <p>UKS2 Speaking Have a short conversation saying 3 or 4 things Speak in longer sentences</p> <p>Reading Begin to read and understand a short passage using familiar language with support</p> <p>Writing • Write 2 or 3 short sentences on a familiar topic</p>	<ul style="list-style-type: none"> •
B	<p>To know how to:</p> <p>Getting to know you Say hello and goodbye. Introduce themselves. Say if they are feeling good/bad/so-so. Count to 10</p>	<p>LKS2 Speaking Joins in with songs and rhymes Responds to a simple command Answers with a single word or a short phrase Name people, objects and places Ask a question</p>	<ul style="list-style-type: none"> •

	<p>Say how old they are.</p> <p>All about me Name parts of the body from a song Identify colours Name items of clothing</p> <p>Food Say what foods from a set they like/dislike; Describe the colour or size of an object; Recognise the correct determiner depending on gender/number;</p> <p>Animals Name some common pets; Name some animals that live at the farm Discuss what animals they like</p> <p>School Recognise some school vocabulary Recognise the correct determiner depending on gender/number;</p> <p>Time Recognise days of the week, months of the year Count beyond 10 Recognise the correct determiner depending on gender/number</p>	<p>Choose the right word to complete a phrase</p> <p>Reading Read and understand single words.</p> <p>Writing Write single words correctly including use of il/elle, le/la before the word. Label a picture. Copy a simple word or phrase.</p> <p>UKS2</p> <p>Speaking Have a short conversation saying 3 or 4 things Speak in longer sentences</p> <p>Reading Begin to read and understand a short passage using familiar language with support</p> <p>Writing Write 2 or 3 short sentences on a familiar topic</p>	
C	<p>To know how to:</p> <p>All around town Name some French towns Say what is in my 'town' Say address</p>	<p>LKS2</p> <p>Speaking Joins in with songs and rhymes Responds to a simple command Answers with a single word or a short phrase Name people, objects and places</p>	

	<p>Count in tens</p> <p><i>On the move</i> Name some types of transport Respond and give instructions Follow and give directions to find a place on a map Say 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun;</p> <p><i>Going Shopping</i> Say shopping vocabulary Role play a shop owner/ customer Choose correct form when changing le to du; la to de la and les to des.</p> <p><i>Where in the world</i> Name the continents Name animals from each continent</p> <p><i>Time</i> Say times of the day (O'clock, Half-past) Say times that a television programme is on Say lessons in a school day</p> <p><i>Holidays and hobbies</i> Say types of weather Say and recall some hobbies Say where they went on holiday</p>	<p>Ask a question Choose the right word to complete a phrase</p> <p><u>Reading</u> Read and understand single words.</p> <p><u>Writing</u> Write single words correctly including use of il/elle, le/la before the word. Label a picture. Copy a simple word or phrase.</p> <p><u>UKS2</u> <u>Speaking</u> Have a short conversation saying 3 or 4 things Speak in longer sentences</p> <p><u>Reading</u> Begin to read and understand a short passage using familiar language with support</p> <p><u>Writing</u> Write 2 or 3 short sentences on a familiar topic</p>	
D	<p>To know how to:</p> <p><i>Getting to know you</i> Say basic French greetings Introduce themselves Say what they would like to do in the future</p> <p><i>Ourselves</i></p>	<p><u>LKS2</u> <u>Speaking</u> Joins in with songs and rhymes Responds to a simple command Answers with a single word or a short phrase Name people, objects and places Ask a question Choose the right word to complete a phrase</p>	•

<p>Describe what they look like Describe how they are feeling Say what's the matter</p> <p><i>That's Tasty</i> Say what drinks they like/dislike Say what they like/dislike for breakfast Say what they like/dislike for sandwiches Say what they like/dislike on pizzas</p> <p><i>Family and Friends</i> Name family members Name friends Recognise the correct determiner depending on gender/number</p> <p><i>School Life</i> Name some items in a pencil case Say/Recall lessons in a school day Names some items in the classroom</p> <p><i>Time</i> Say their date of birth Say what year key people were born in</p>	<p><u>Reading</u> Read and understand single words.</p> <p><u>Writing</u> Write single words correctly including use of il/elle, le/la before the word. Label a picture. Copy a simple word or phrase.</p> <p><u>UKS2</u></p> <p><u>Speaking</u> Have a short conversation saying 3 or 4 things Speak in longer sentences</p> <p><u>Reading</u> Begin to read and understand a short passage using familiar language with support</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> • Write 2 or 3 short sentences on a familiar topic 	
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